

Message from the Director



Welcome to our December 2009 edition of Working Together, our Children and Young People Partnership Newsletter. With only a few days to go until Christmas and the New Year rapidly approaching, I would like to take this opportunity on behalf of the Department for Children and Young People to thank all schools and settings for their dedication and commitment to working together in delivering high quality services to children, young people and their families in South

Gloucestershire over the last year. This has been a year of many challenges to which everyone has risen brilliantly.

I wish you all a happy Christmas and look forward to our continued partnership working in the new year to further improve outcomes for our children, young people and communities.

Therese Gillespie

Director for Children and Young People, South Gloucestershire Council

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Aiming High for Disabled Children, Better Support for Families (AHDC)

Work on the Aiming High agenda in South Gloucestershire has been continuing throughout the year, together with NHS South Gloucestershire (the PCT) and our voluntary sector partners. The national AHDC programme aims to improve all services for disabled children so that:

- Disabled children become a priority, both nationally and locally
- Families of disabled children have the support they need to live ordinary lives
- Disabled children have opportunities to develop and fulfil their potential like other children
- Universal services are inclusive and offer provision for all

www.everychildmatters.gov.uk/socialcare/ahds/news

This is in the context of a changing population of disabled children and young people with increases in the numbers with complex needs and medical conditions or identified with autistic spectrum disorder.

The national programme has identified priority areas for improvement with additional funding being made available until 2011, either to all LAs or to selected pathfinders, for:

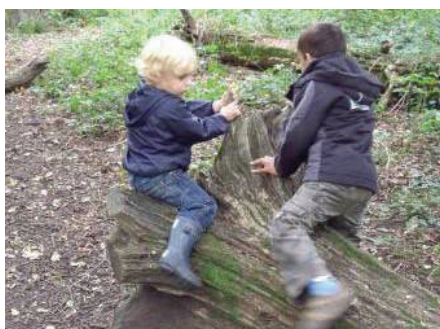
- Short Breaks
- Transition to adulthood
- Palliative Care
- Parental participation
- Childcare for working parents

Alongside the priority areas for development there is a recognition that there needs to be system reform across the board. A new National Indicator (NI 54) is being Introduced covering parental experiences of services and the extent to which these services are delivered according to Core Offer standards.

Please see link below for further information

<http://www.southglos.gov.uk/NR/exeres/9e5f3b67-d7e1-41dd-93b0-c1147860e5ee>

In South Gloucestershire, this year has seen an expansion of short breaks developed with the additional AHDC funding. During the summer holidays more disabled children and young people took part in the play schemes commissioned from Children's Playlink which included a variety of activities such as archery, pottery, drumming, cookery and wall climbing, and took advantage of venues offered by our Youth services.



Pre-school children had a 'Forest Playscheme' provided by South Gloucestershire's Early Years and Inclusion Support Service while the additional funding for the Playlink Buddy Scheme is enabling young people to have individual support to take part in interesting activities of their choice, including sessions at a canoeing club.

Young people with autistic spectrum disorder are participating in the autumn weekend science clubs organised by the local branch of the National Autistic Society, and, with their parents and siblings, have gone on outings on family fun days. Others have joined a local judo club, or are taking part in the fortnightly groups run by the KIDS consultation project for young disabled people. In addition a local special school is piloting after school activities for their disabled young students to give them taster sessions for activities which they might want to develop into hobbies during adolescence and into adulthood.

Aiming High for Disabled Children, Better Support for Families (AHDC)...

Our Youth Service is on track to open its third targeted youth club for young people with additional needs in the New Year; the first two in the Yate and Severn Vale localities have proved their popularity and the need for such provision. Our Play Strategy colleagues are developing a specialist play area in Patchway, with the use of Aiming High funding for the fencing and toilet/changing facilities. Our specialist services have increased the variety and flexibility of short breaks for those children and young people who meet the threshold criteria, through expanding Direct Payments, working with the South Gloucestershire Breakthrough project and the commissioned service from KIDS Southwest. Together these provide individual support to young people with behaviour which challenges others, often associated with severe learning difficulties and autistic spectrum disorder.

For 2010-11 we are planning short breaks to support what parents and young people have told us they would like, including:

- More holiday activities
- More clubs and activities for teenagers
- More weekend activities, including introductory/taster sessions
- More opportunities for young people to take part in mainstream groups and activities
- Holiday breaks away
- Opportunities for their sons and daughters to meet friends and make new ones
- Staff they can trust

While for young people it is important for them:

- To meet friends
- To have fun
- To try new things
- To have things to do and places to go
- To be with people they trust

Our overarching themes are to:

- Reach more children & young people
- Plan in partnership with families and young people.
- Promote inclusiveness
- Offer variety, innovation & choice in small group activities
- Build capacity in both the amount of provision and workforce skills
- Develop sustainability through working with local partners
- Ensure no groups of children are disadvantaged
- Provide equity in provision across the authority

We are also working to improve young people's and families' Transition to Adulthood, in conjunction with the AHDC Transition Support Programme. We have now completed the second multi-agency self-assessment questionnaire and are engaging with parents and young people to find out their views, further develop the transition pathway and improve information. The Transition Information Centre staffed by the Connexions service, has seen increased visits from parents. The new jointly funded post of a Transition Senior Practitioner to carry out assessments on young people who are likely to transfer to adult social care services, and the two new posts for social workers in the Community Care and Housing Department to focus on work with adults with aspergers syndrome, are making a difference to young people and families who are now going through the transition process. Themes for development in 2010 include travel training, person centred planning, and health pathways.

Aiming High for Disabled Children, Better Support for Families (AHDC)...

A new integrated service to provide equipment to children and young people with physical impairments is planned to start in March 2010. In addition the Yellow Book, the guide for parents of children with additional needs, has been updated as a web based information source as well as being available in a printed version.

PARENT PARTICIPATION MEETINGS

If you are a parent carer we need your involvement

By this we mean any parent caring for a child under 18 who has a long term illness, disability, special educational need or life limiting condition

Professionals, please could you also pass this information on to any parent carers you are in contact with.

Parent participation is also developing as indicated in the information below:

Parent Carers in South Gloucestershire are getting together to devise innovative and exciting ways to influence the development of services. This is part of the National Aiming High for Disabled Children initiative and, amongst other things, seeks to increase and strengthen parent participation in service planning. It is an opportunity to strengthen the voice of parent carers, but we need more parent involvement. The more parents involved, the louder the voice of parents voice.

The current second phase programme ends in March 2010 so it important to get involved now. Funding for the following year may be available, but this will depend on how things have progressed this year.

The Princess Royal Trust Carers Centre are leading in this parent participation work, and Supportive Parents are key stakeholders together with South Gloucestershire Department for Children and Young People. We are currently supporting parents to set up a steering group to

- develop a new interactive website for parents
- organise a twice yearly conference
- set up subject based focus groups – what parents decide is important can then be fed through to Children and Young Peoples Services, Education and Health.

This is a good time to get involved while the spotlight is on disabled children and their families. Training will be provided for parents wishing to get involved and who would like a chance to develop skills and confidence. Transport costs (including taxis if necessary) and child care will be reimbursed for parents attending meetings. For those parents who would like a chance to get together with other parents in similar situations – this is the perfect opportunity to meet others and to make a difference.

For more information please email NettieH@carers-bs.org.uk or phone Carers line to find out about meeting dates 0117 9652200.

We look forward to a busy and productive year in 2010 to continue to work together to improve services for disabled children and their families.



Youth Achievement Award

Who is it for? Young people aged 14 to 25

What does the young person have to do? Complete a certain number of challenges (depending on the level they are going for) of at least 15 hours each, keep a diary/portfolio to show what they've done. This could be with photos, bus tickets time sheets, posters they've designed, shopping list, draft questionnaires, etc, anything that show what the young person was involved in.

They also need to fill in the Youth Achievement Award booklet for each challenge.

There should be an award group made up of young people who could be doing an award themselves, helping to decide on the challenge and reviewing what was done.

Young people can choose any activities as long as it is a challenge to them e.g. for one person it could be to design a poster on a computer, for another young person using a computer might not be a challenge, but participating consistently in a health programme could present a challenge.

The challenges can take place at the youth centre or somewhere else e.g. football, swimming, walking the neighbour's dog, helping run the tuck shop, anything they like and they're involved in.

They need to find a group of friends (2 or 3 is enough) with whom to decide what they want to achieve, and after the activities review what they liked and what they didn't, write or draw it in the booklet and put their evidence in a folder so that someone else can see what they've done and what they've achieved.

There are 4 levels which display different level of responsibility to : Bronze (participate), Silver (help organise), Gold (organises) and Platinum (leads).

What do they get? After completing each challenge, the young person gets a challenge certificate issued by the accreditation workers.

After completing all the challenges, young people submit their portfolio of evidence and after assessment, will get a Youth Achievement Award certificate issued by UK Youth.

Youth Achievement Awards are accredited by ASDAN and nationally recognised.

Portfolios get assessed by an internal moderator and are submitted to the regional external moderation meeting to ensure standards are maintained nationally.

Please see below for comments from young people involved in the award.

Simon. . .

Simon Warren is 19 years old and is a volunteer at Hawkesbury Youth Club in South Gloucestershire and is currently working hard on achieving his Silver Youth Achievement Award to record his work and his progress. For his award he has been organising a range of activities including cooking and competitive sports. Simon writes:

'What we try to provide is variety; something different than a game of football. Some examples of our physical activity sessions include things such as table tennis competitions, stuck in the mud or the bleep test. The members love anything to do with competition. Our cooking sessions range from recipes such as chocolate mousses, flapjacks and stir-fry's. We have had a lot of fun in the kitchen and the winners then grasp some understanding of achievement and self worth.

This could be called "fun education". We are constantly trying to achieve fairness, fun and equality and maintain close social bonds with our members.'

Heather...

Doing the silver YAA has really helped me gain in confidence and self-esteem. It has been a continuation of my involvement with helping CAMHS and Barnado's; I wanted to put back in to a system that had helped me.

Some of the challenges I undertook include attending meetings in London to meet other young people from across England to discuss what young people need today. We make an action plan to take to the Government to bring about the changes we need.

Doing this really makes me feel as if I am making a difference as being a young person you can often find your opinions ignored.

I also ran art events for young people to decorate the CAMHS buildings. This uses one of my interests to the benefit of people using the service. Seeing the building turn from a blank canvas to a pleasant environment was an achievement for me and all of the rest of the people involved to be proud of! I would definitely recommend these awards for any young person for their own personal development and the good of their community. It has been great fun!

Connexions Young Persons Web Based Survey

Connexions recently undertook a survey with young people to establish if there are any barriers that restrict young people from applying for jobs with recognised training. 103 young people across the West of England completed this web based survey which popped up on the Connexions West of England website and a link to the survey was also available via the South Gloucestershire Youth Unlimited website.

The majority of the young people taking part were currently unemployed (approx 50%), with the rest being in full time education (40%) or in work, with or without training (10%). The most popular criteria given for choosing employment was the money offered. Out of a choice of money, type of industry, location, training offered and career prospects, training came 4th on their list. However, participants did respond positively when asked directly if they thought training would improve their motivation, performance, opportunities and career.

The data received from the survey reemphasised that we continually need to ask thought provoking questions which can raise aspirations when discussing short and long term career plans with young people. It also appears that work needs to continue regarding how apprenticeships are perceived – the process, how the learning part of it works and looking at the long term career options available afterwards.

The results will be published on the Connexions website soon and also sent to all the participants. We would like to thank all the young people who took part in the survey and one person drawn at random will be receiving a £20 shopping voucher soon!

For more information please contact Ben Hilton, Development Worker - Employment with Learning at Connexions on 0117 961 2760 or benhilton@connexionswest.org.uk

Schools helping to reduce carbon dioxide levels

The number of children walking or cycling to school is on the increase as is the number using school transport. However last year school transport arranged by South Gloucestershire Council produced nearly 4,000 tonnes of CO₂, it also produces almost 30 tonnes of Nitrogen Oxides and just over half a tonne of particulate matter (this does not include the trips in private cars made by parents).

Reducing Carbon Emissions and finding ways to adapt to the changing climate are a priority for South Gloucestershire Council and the Council is taking action to reduce emissions from all Council operations. The most effective way to do this is to reduce the use of fuel in transport and buildings and a 3% a year reduction target has been set.

Local Taxi and Bus operators are sponsoring tree planting in a new scheme set up by South Gloucestershire Council which aims to provide some compensation for the harmful emissions from School transport.

It is recognised that planting trees helps reduce carbon dioxide levels in the atmosphere; helps create a local environment that is more resilient to the impacts of climate change; protects wildlife habitats and improves the quality of the local environment. So to help address emissions from school transport we have asked our Local Taxi and Bus Operators to sponsor trees that will be planted in Local Schools and Communities.

Most of the trees will be fruit, giving schools a locally produced, sustainable, organic food source as well as taking CO₂ from the atmosphere. The trees will be purchased locally from Grimsbury Farm, BTCV Tree Life Centre, which is a community nursery that has volunteers from all walks of life who can take part in general gardening to producing trees. At St John's Mead Primary School in Chipping Sodbury on 30th November the Executive Member for Planning, Transportation and Strategic environment, Councillor Brian Allison planted the first tree.



Achievement in Education – 2009 Exam Results Round Up

This year's results saw a couple of outstanding achievements, some really gritty performances in adversity and some familiar areas of weakness. Thanks to everyone who has contributed to the education of our children in care and in particular the children themselves.

The CiC team supported 26 year 11 pupils in 2008/09, of which 15 took GCSEs. All 15 of these pupils gained at least 1 GCSE at grade A-G. 9 got 5 GCSEs at grade A-G and 2 got 5 GCSEs at grade A* - C. There were 5 pupils who got 4 GCSEs or equivalent at grade A*-C. These stats were boosted in some cases by the BTEC Diplomas. 9 pupils did not take GCSEs because they were in special education, at early college, had language difficulties or were taking alternative qualifications. 2 pupils did not take GCSEs because they were non attenders.

All the pupils in mainstream education were offered extra tuition, of which 11 received additional support. The highlights of these results were the high results received by a couple, and the number of pupils who received multiple GCSEs.

The high number of pupils who received 4 GCSEs at A*-C was a double edged sword. Although it represents success it also offers us a focus for future years. Converting these results to 5 GCSEs at A*-C could open more doors for our young people.

The alternative provision for those not taking GCSEs was excellent and offered a much more suitable path for many individuals.

The non attenders, although small in number, continue to offer us difficulties with engagement. Any solutions for this problem gladly received on a postcard. (We are still awaiting some results which may improve these figures. These results are not the same as the OC2 return.)

Early Intervention Case Studies

The Department for Children and Young People have launched a website to showcase examples of early intervention work between the department and partner agencies.

The purpose of an Early Intervention approach is to work in partnership to improve outcomes for children, young people, adults and families who are very likely to experience difficulties and to break the intergenerational cycle of problems in the long-term. Early Intervention is about diverting people into positive activities and/or

engaging services that can support an individual to make changes to their behaviour, and prevent further anti-social behaviour.

To see this work please visit:

<http://www.sgcyp.org/IntegratedWorking/EarlyInterventionWork/tabid/363/language/en-GB/Default.aspx>

We hope to further develop the website and encourage contributions from all partners. If you are interested in contributing please contact Julie Belcher on 01454 868656 or email julie.belcher@southglos.gov.uk



Topping out ceremony at school development

A topping out ceremony to mark the latest phase in the construction of the new Gillingstool and New Siblands SEN primary school development in Thornbury took place on Wednesday 9 December 2009. The development, funded by South Gloucestershire Council, will replace both the existing Gillingstool primary school and the New Siblands special primary school buildings. The new buildings, constructed by the Leadbitter group, will be located on the site of Gillingstool primary school and are planned to open in autumn 2010.

The development will provide accommodation for 210 mainstream pupils and 45 special educational needs pupils. It has been designed so both schools can retain their own identities, while providing opportunities for pupils to integrate when appropriate to enhance learning or social activities.

The new facilities will provide spacious, modern classrooms, two adjacent school halls which can be used for a range of purposes, from dining to performances and sports, and a shared swimming pool which will include hydrotherapy.

Both schools will have large play areas, a field for sports and games, and a five-a-side football pitch. The New Siblands part of the development will be fully equipped to cater for a range of special educational needs and will have purpose built external classrooms with safe play areas, and sensory and woodland zones. The existing Gillingstool primary school will be demolished and landscaped shortly after the new development opens.

Culverhill School celebrates outstanding report

Culverhill School in Yate is celebrating after receiving an 'outstanding' Ofsted report in its tenth anniversary year. Culverhill, a special school for pupils with learning difficulties, was inspected in November and inspectors identified many areas of outstanding achievement. Inspectors were particularly impressed about 'the excellent levels of care and attention' and the 'real drive and commitment from the whole staff team to do its very best for each pupil'.

Also noted was 'the highly effective support and guidance' given to pupils which has led to 'all groups of pupils making good progress and in some cases making outstanding achievements'. The report praised the pupils' excellent behaviour both in and out of school and the willingness that they show to engage in a wide range of activities. The pupils' safety and well being is paramount with procedures described as 'extremely rigorous' including 'excellent support programmes' in reducing pupils' vulnerability when using the internet.

The quality of the teaching is underpinned by the excellent relationships between staff and pupils which 'ensure that each classroom is an exciting learning environment where pupils are eager to learn'. The inspectors found that this is complimented by a curriculum which gives all pupils equal opportunities to succeed, which results in 'the many positive outcomes there are for all groups and ages of pupils'.

The inspectors praised the 'strong senior leadership team' and the 'highly committed headteacher' and also noted the very effective way that the school works with both parents and outside professionals to support each pupil. An example of this is the successful, integrated curriculum planning with speech and language therapists which has led to the school gaining status as a Specialist SEN College with particular expertise in Communication and Interaction.

The report is clear that 'the leadership team will not allow the school to rest on its laurels' and are constantly seeking ways to further improve its performance, stating that 'the excellent, positive impact of leadership and management on provision has clearly demonstrated the excellent capacity the school has to sustain and develop even further its effectiveness'.

To ensure future improvement the report noted the 'excellent self-evaluation systems in place to enable the school to identify areas in need of further development'. This in turn has led to the sustained improvement evident since the school's previous inspection and the school demonstrating excellent value for money and capacity for further improvement.

"Culverhill School joins both Bradley Stoke Community School and The Castle School in achieving 'outstanding' inspection grades this year - a clear indication of the high quality education provision available in South Gloucestershire."

Investing in the future of our children and young people

More than £173 million is being invested in a programme of improvements to South Gloucestershire's primary and secondary schools. The money is helping to transform schools and children's services by updating and building new and vibrant places for young people to learn and develop new skills. The council is working with a range of architects and contractors to deliver the various projects and the funding is split between the government, the council and housing development contributions.

Secondary schools

A brand new sixth form is being developed at Bradley Stoke Community School to provide post 16 education for 180 students in Years 12 and 13. It will be ready in time for the start of the new school term this September. The £4.5million project will provide a range of features including a large studio for a variety of dance and gym activities. There will also be improved changing facilities, modern classrooms, a large study area and a media suite. Externally, the new development will complement the existing school which opened in 2005.

At its current site, New Siblands Special School will be extended, refurbished and landscaped to cater for 11 to 18 year olds with special needs. They will benefit from new classrooms, specialist facilities, design technology, science, music and art rooms. The development will be fully equipped to cater for a range of special educational needs and features a sensory and a woodland zone. The £16 million project includes the replacement of primary accommodation as part of the Gillingstool development.

Chipping Sodbury School will have a new all weather sports pitch and sports hall where pupils can play Futsal, an indoor football game popular in Brazil. The project is costing £3.5 million with a contribution from the Football Foundation and the facilities will be available for community use.

A new state-of-the-art sports hall and changing facilities have been completed at Hanham High School at a cost of more than £2.5 million. And 15 classrooms have been replaced at Kingsfield School after a fire damaged the art block in 2008.

Filton High School is being completely transformed and the new £30 million facility will be known as Abbeywood Community School when it opens for the new September term.

Primary schools

Almondsbury Primary School is being extended, refurbished and landscaped to provide extra school places in line with new housing which is being developed in the area, and will be completed in the summer. Work has already started on site to replace the mainstream Gillingstool Primary School.

The new accommodation will be located on the current Gillingstool site in Thornbury and will provide 210 mainstream places alongside 45 places for pupils with special educational needs.

Although Gillingstool Primary and New Siblands Special School will be separate, one of the facilities both schools will share is the swimming pool which will also provide hydrotherapy sessions.

Staple Hill Primary School is being replaced to provide a new school on one site which will support 315 pupils.

Outside, pupils will benefit from natural play equipment, a wild habitat area, a pond and garden allotments. There will be a larger public car park and separate accommodation for the school nursery and SureStart Centre. Courtney Primary School's new building in Kingswood curves around the hillside giving all classrooms a view towards the Cotswolds. A large amphitheatre is being developed at the back of the school which provides a wonderful space for play and school performances.

And in Pilning, pupils at St Peter's Anglican/Methodist VC Primary School are having their school replaced at a cost of £5 million. The new school will feature spacious modern classrooms, a library, music room and a large multi-activity hall where the children can eat their lunch, perform or play.



A message from the Safeguarding Board Business Manager

The support and protection of children cannot be achieved by a single Agency or organisation. Every service has to play its part. All staff must have placed upon them the clear expectation that their primary responsibility is to the child and his or her family (Victoria Climbié Inquiry 2003).

As Safeguarding Board Manager can I firstly acknowledge and thank you on behalf of all members of the Safeguarding Board for your work and contribution in seeking to safeguard the children and young people in South Gloucestershire and promoting their welfare wherever possible.

We are working in challenging times with expectations encouraged by the media that evil events such as the murder of Baby Peter, the abduction of Shannon Mathews and the events at Little Ted's Nursery must not occur and that when they do it is as a result of apparent failings by agencies. Such events serve to raise the profile and expectations of our safeguarding activity providing further challenge for developing practice in a multi-agency manner whilst knowing that it is the quality and commitment of individual practice that makes the difference. Whilst we do sometimes fail a sense of perspective is required at this time and we must remember and take heart from the huge amount of effective safeguarding activity that goes on both nationally and locally on a daily basis.

Doubtless 2010 will ensure further challenges not least as a result of changes in legislation and statutory guidance. The Safeguarding Board will promote and support ongoing developments in Locality Working and the provision and extension of family support services including the Common Assessment Framework (CAF). Of course there are a number of children and young people who need to be protected from the real risk of significant harm and work in this area will continue to be supported and strengthened by the Safeguarding Board with the further development of quality assurance systems, auditing activity and training. Finally we will look to ensure that the lessons learnt from Serious Case Reviews conducted in this Authority are acted upon and I would expect to be reporting on such lessons and associated activities throughout 2010.

May I take this opportunity to wish you a relaxing and enjoyable festive break,



Children's Safeguarding Manager, 01454 86 5954

News in brief...

1. The Children and Young People Plan 2009-12 six month monitor Nov 2009 has recently been published and is available on the South Gloucestershire Council website.

<http://www.southglos.gov.uk/Resources/Publications/CYP/09/0200/CYP-09-0135>

2. The Children and Young People Implementation Plan 2009/10 has been submitted to executive member councillor Sheila Cook for approval.

You can view these documents on the South Gloucestershire Council website.

<http://council.southglos.gov.uk/mglIssueHistoryHome.aspx?Ild=1432>

3. For information and links to training courses for working with children and young people, visit our cyp partnership website on the link below.

<http://www.sgcyp.org/Home/TrainingCourses/tabid/387/language/en-US/Default.aspx>

Locality Hubs update

The branding to be adopted across all hubs and any related publicity has now been agreed. The South Gloucestershire Disability Network were consulted on the designs to check for visual clarity. An example of the Yate hub logo is shown below.



A communications strategy is in development between Health and South Gloucestershire. The number of desks and their location on the second office floor has been agreed and South Gloucestershire staff working at the Yate hub will move in to the new building over the weekend of 6 February 2010.

Both Kingswood and Severnvale hubs are progressing to the agreed timescales and are scheduled to open Autumn 2011. User groups have been established for the hubs and early elevations are now available.



As the new Common Assessment Framework (CAF) manager, Heather Churchill has established a multi-agency task and finish working group to develop a plan for the next steps in CAF. The group will be putting forward their recommendations in early 2010.

For further information contact Nick Aslett 01454 863338 or Geri Palfreeman 01454 863152.

For the latest on locality working, visit our [partnership website pages](#).

News in brief...

A new Children and young people plan 2009-12 priorities poster is available and agencies should receive their copies shortly. An electronic version can be downloaded below.

<http://www.southglos.gov.uk/NR/rdonlyres/80D33BB2-D39E-4BDF-B150-D73A52410817/0/CYP090141.pdf>

Transition Information Centre



Are you a parent?

Would you like to find out about options for your child as they move to adulthood?

Do you work with disabled young people?

Would you like details of future options for school leavers?

Visit the Transition Information Centre

The Centre aims to help young people with learning or physical disabilities and their families/carers in South Gloucestershire to find out the information they need for their transition to adulthood

It will give parents/carers information to contribute to their child's Transition Plan in Year 9 at school and during future years up to age 20, or age 25 if additional support is needed

It also aims to be a resource for staff who work with disabled young people

Information available includes: College courses, Training and employment opportunities, Housing options, Sports and leisure, Preparing for independence, Social Care services for adults, Specialist Healthcare Teams, Lots more!

Where is it?

Warmley Park School, Tower Road North, Warmley, BS30 8XL

What does it provide? Access to the internet, Printing facilities, Tea & coffee, Quiet space to talk to a Connexions Personal Advisor.

Who will be there?

A CONNEXIONS Personal Adviser will be present to discuss your queries and offer advice

When is it open?

Wednesday mornings once a month from 10am -12noon

Dates for New Year 2010:

10 am – 12 noon, 27th January 2010

No need to book but if you wish to have a particular time slot during the sessions contact Connexions: 0117 9 612760

Can't get there?

Telephone 01454 867276 (this number operates during the Drop-In Sessions)

Want to find out more?

Contact Connexions on 01179 612760

If you are interested in contributing to our partnership newsletter, please contact the editorial team on 01454 868959 or email samantha.phillips@southglos.gov.uk
<http://www.sgcp.org/Workforce/Newsletter/tabid/69/language/en-GB/Default.aspx>

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